

## Sacramento City Teachers Association (SCTA) Framework for Reopening for In-Person Learning in Sacramento City Unified Schools (SCUSD) February 9, 2021

In early February, the education unions in California including the California Teachers Association, the California Federation of Teachers, the Service Employees International Union and others released "Classroom Learning and Safe Schools for Employees and Students (CLASSES): A Pathway to Bringing Students Back to Schools." Consistent with the recommendations contained therein the Sacramento City Teachers Association (SCTA) provides the following framework proposal to reopen Sacramento City Unified School District (SCUSD) schools:

- 1. <u>Vaccination:</u> all staff reporting to District school or worksites must have the opportunity (eligibility and access) to be vaccinated at the recommended dosage with the appropriate time elapsed for the vaccinations to take effect. Accommodations will be made for staff who are medically unable to receive the vaccination or who have extenuating family circumstances that would preclude them from in-person instruction during this pandemic.
- 2. <u>Ventilation</u>: Worksite must be equipped with either:
  - **a.** currently equipped with a centralized HVAC system that provides air filtration with a minimum efficiency reporting value (MERV) of 13 or better; or
  - b. Currently equipped with a centralized HVAC system that provides air filtration with a minimum efficiency reporting value (MERV) of 8, AND, portable air filtration units with a clean air delivery rate (CADR) of 250 or greater per 1000 square feet of floor area.

In both circumstances, occupied areas shall be equipped with carbon dioxide monitors, according to the provisions of AB 841, section 1625. The monitor will provide carbon dioxide readings to the teacher, and an indicator light or alert system when the carbon dioxide level in a classroom or occupied area has exceeded 1,100 ppm.

- 3. <u>Mitigation</u>: A multi-layered approach to provide the greatest protection to students and staff, including but not limited to:
  - a. Prioritization of Students in Need
  - b. Asymptomatic Testing and Robust Contact Tracing
  - c. Safe and Hygienic Schools
  - d. Physical Distancing
  - e. Masking Requirements

4. <u>Low-levels of Community Spread</u>: School should not reopen until Sacramento County is in the Red Tier or better. The standard should be met in all zip codes in the Sacramento City Unified School District.

\_\_\_\_\_

- 5. **Student Interventions\*:** Federal COVID relief funding should be used to improve services to students in this time of great need, including but not limited to, the implementation of the following:
  - a. Restorative Practices
  - b. Multi-tiered Systems of Support
  - c. Continued Distance Learning Options for Students
  - d. Targeted Student Interventions, including after-school tutoring, summer school and lower class sizes.

<sup>\*</sup>Student interventions can be developed after in-person instruction has resumed.