

In Distance Learning at SCUSD Quality is More Important than Quantity

Sacramento City students are set to begin distance learning when classes begin on September 3. There is a critical decision taking place in the SCUSD regarding our students' distance learning.

QUALITY

Sac City Teachers TeachSmart Plan

Hundreds of classroom teachers with experience in distance learning

Quality: social and emotional engagement, enrichment and academics, driven by educators' professional judgement

Targeted minutes:

Kindergarten - 180 minutes (90 live screen time.)
Grades 1-3 - 230 minutes (110 live screen time.)
Grades 4-12 - 240 minutes (120 live screen time.)

Teacher-based, including training on implicit bias and combating institutionalized racism.

Includes SmartStart, a six-day phase-in of distance learning to provide for technological adoption, distribution of textbooks, materials, and Chromebooks.

Increases resources available to Special Education staff to balance need for instruction with increased administrative requirements

Developed By

Focus of on-line instruction

Daily on-line instruction

Professional Development

Beginning the Year

Special Education

QUANTITY

SCUSD Distance Learning Plan

Two SCUSD district-office based administrators with no direct distance learning teaching experience

Quantity: test-driven engagement with rigid application of standards driven by district-based administration

Extensive minutes

Kindergarten - 240 minutes (140 live screen time.)
Grades 1-3 - 245 minutes (185 live screen time.)
Grades 4-6 - 265 minutes (190 live screen time.)
Grades 7-12 - 285 minutes (180 live screen time.)

District-determined, centered on student testing and inflexible application of standards

Immediate implementation of untested distance learning program with no time to adjust for technical difficulties, lack of supplies, or other complications

Makes no adjustment for administrative requirements. Prioritizes paperwork over instructional time with special needs students.