Sample Schedule for Grades TK/K

- Ed code minimum 180 instructional minutes (Synchronous and Asynchronous combined)
- Our proposal to district requires students receive a minimum of 90 synchronous minutes. The minimum synchronous minutes are highlighted to keep track.
- The highlighted numbers add up to the minimum synchronous 90 and the bracketed numbers add up to the 180 instructional minutes required by ed code.

9:00-9:30	Whole group synchronous activities: (30)
	• Minimum 30 minutes group synchronous
	• Example activities may include:
	    o Daily Check ins and attendance
	    o Morning circle SEL focused
	    o Calendar activities etc.
	    o School wide assembly one day per week

9:30-9:40	Break/transition time
9:40-10:10	Core Subject #1 (ELA or Math) Synchronous and Asynchronous (30) • Minimum 20 minutes whole group synchronous learning • Targeted smaller group support/ELD and asynchronous learning
10:10-10:20	Break/transition time
10:20-10:50	Core Subject #2 (ELA or Math) Synchronous and Asynchronous (30) • Minimum 20 minutes whole group synchronous learning • Targeted smaller group support/ELD and asynchronous learning
10:50-11:00	Break/transition time
11:00-11:30	Core subject 3 (Science, Social Studies, Music, etc.) Synchronous and Asynchronous (30) • Minimum 20 minutes whole group synchronous learning • Targeted smaller group support/ELD and asynchronous learning
11:30-12:30	(60 minute lunch gives time for students to pick up food, teacher plan, break, etc.)
12:30-1:00	Targeted Small group support/ELD #1 Synchronous and/or asynchronous (30)
1:00-1:30	Targeted Small group support/ELD #2 Synchronous and/or asynchronous (30)
1:30-3:30	Office hours and planning

*The lunch period overlaps with the 1-6 sample schedules so families could go together to get school lunches.

Sample Schedule for Grades 1-3 - 8:00 a.m. Start
(All required synchronous learning completed before lunch)

- Ed code minimum 230 instructional minutes (Synchronous and Asynchronous combined)
- We proposed each student receives a minimum 110 synchronous minutes. The minimum synchronous minutes are highlighted on the schedule to keep track.
- The highlighted numbers add up to the minimum synchronous 110 and the bracketed numbers add up to the 230 ed code combined instructional minutes.
- Elementary Prep provided weekly as per C.B.A.
- **The schedule is a sample schedule.** Sites and teachers will have flexibility as long as they meet the minimum required minutes for synchronous and asynchronous learning.

8:00-8:30	Whole group activities: (30)
	• Minimum 20 minutes synchronous
	• Example activities may include:
	    o Daily Check ins and attendance
	    o Morning circle SEL focused
	    o Calendar activities etc.
	    o School wide assembly one day a week

8:30-8:40	Break/transition time
8:40-9:25	Core Subject #1 (ELA or Math) Synchronous and Asynchronous (45) • Minimum 30 minutes synchronous • Targeted smaller group support/ELD and asynchronous learning
9:25-9:35	Break/transition time
9:35-10:20	Core Subject #2 (ELA or Math) Synchronous and Asynchronous (45) • Minimum 30 minutes synchronous • Targeted smaller group support/ELD and asynchronous learning
10:20-10:30	Break/transition time
10:30-11:15	Core subject #3 (Science, Social Studies, Music etc.) Synchronous and Asynchronous (45) • Minimum 30 minutes synchronous • Targeted smaller group support/ELD and asynchronous learning
11:15-12:15	(60 minute lunch gives time for students to pick up food, teacher plan or break, etc.) (30 Minute Lunch/30 Minute Teacher Planning)
12:15-12:45	Targeted Small group support/ELD #1 Synchronous and/or asynchronous (30) (Thursday Collaboration/Staff meetings)
12:45-1:20	Targeted Small group support/ELD #2 Synchronous and/or asynchronous (35)) (Thursday Collaboration/Staff meetings)
1:20-2:30	Office hours and planning

Sample Schedule for Grades 1-3 - 9:00 a.m. Start
(With some required synchronous learning completed after lunch)

- Ed code minimum 230 instructional minutes (Synchronous and Asynchronous combined)
- We proposed each student receives minimum 110 synchronous minutes. The minimum synchronous minutes are highlighted on the schedule to keep track.
- The <mark>highlighted</mark> numbers add up to the minimum synchronous <mark>110</mark> and the bracketed numbers add up to the 230 ed code combined instructional minutes.
- Elementary Prep provided weekly as per C.B.A.
- **The schedule is a sample schedule.** Sites and teachers will have flexibility as long as they meet the minimum required minutes for synchronous and asynchronous learning.

Time	Activity

9:00-9:30	Whole group activities: (30)
	• Minimum <mark>20</mark> minutes synchronous
	• Example activities may include:
	    ○ Daily Check ins and attendance
	    ○ Morning circle SEL focused
	    ○ Calendar activities etc.
	    ○ School wide assembly one day a week

9:30-9:40	9:30-9:40: Break/transition time
9:40-10:25	Core Subject #1 (ELA or Math) Synchronous and Asynchronous (45) • Minimum <mark>30</mark> minutes synchronous • Targeted smaller group support/ELD and asynchronous learning
10:25-10:35	Break/transition time
10:35-11:20	Core Subject #2 (ELA or Math) Synchronous and Asynchronous (45) • Minimum <mark>30</mark> minutes synchronous • Targeted smaller group support/ELD and asynchronous learning
11:20-12:20	(60 minute lunch gives time for students to pick up food, teacher plan or break, etc.) (30 Minute Lunch/30 Minute Teacher Planning)
12:20-1:05	Core subject #3 (Science, Social Studies, Music etc.) Synchronous and Asynchronous (45) • Minimum <mark>30</mark> minutes synchronous • Targeted smaller group support/ELD and asynchronous learning
1:05-1:15	Break/transition time
1:15-1:45	Targeted Small group support/ELD #1-Synchronous and/or asynchronous (30) (Thursday Collaboration/Staff meetings)
1:45-2:20	Targeted Small group support/ELD #2-Synchronous and/or asynchronous (35)) (Thursday Collaboration/Staff meetings)
2:20-3:30	Office hours and planning

Sample Schedule for Grades 4-6 - 8:00 a.m. Start
(All required synchronous learning completed before lunch)

- Ed code minimum 240 minutes
- Our proposal to district requires students receive a minimum of 120 synchronous minutes. The minimum synchronous minutes are highlighted to keep track.
- The highlighted numbers add up to the minimum synchronous 120 and the bracketed numbers add up to the 240 instructional minutes required by ed code.
- Elementary Prep provided weekly as per C.B.A.
- **The schedule is a sample schedule.** Sites and teachers will have flexibility as long as they meet the minimum required minutes for synchronous and asynchronous learning.

Time	Activity

8:00-8:35	Whole group activities: (35)
	• Minimum 30 minutes synchronous
	• Example activities may include:
	    o Daily Check ins and attendance
	    o Morning circle SEL focused
	    o School wide assembly one day per week

8:35-8:45	Break/transition time
8:45-9:30	Core Subject #1 (ELA or Math) Synchronous and Asynchronous (45) • Minimum 30 minutes whole group synchronous learning • Targeted smaller group support/ELD and asynchronous learning
9:30-9:40	Break/transition time
9:40-10:25	Core Subject #2 (ELA or Math) Synchronous and Asynchronous (45) • Minimum 30 minutes whole group synchronous learning • Targeted smaller group support/ELD and asynchronous learning
10:25-10:35	Break/transition time
10:35-11:20	Core subject #3 (Science, Social Studies, Music, etc.) Synchronous and Asynchronous (45) • Minimum 30 minutes whole group synchronous learning • Targeted smaller group support/ELD and asynchronous learning
11:20-12:20	Lunch (60 minute lunch gives time for students to pick up food, teacher plan and break, etc.) (30 Minute Lunch/30 Minute Teacher Planning)
12:20-12:55	Targeted Small group support/ELD #1 Synchronous and/or asynchronous (35) (Thursday Collaboration/Staff meetings)
12:55-1:30	Targeted Small group support/ELD #2 Synchronous and/or asynchronous (35) (Thursday Collaboration/Staff meetings)
1:30-2:30	Office hours and planning

Sample Schedule for Grades 4-6 - 9:00 a.m. Start
(With some required synchronous learning completed after lunch)

- Ed code minimum 240 minutes
- Our proposal to district requires students receive a minimum of 120 synchronous minutes. The minimum synchronous minutes are highlighted to keep track.
- The highlighted numbers add up to the minimum synchronous 120 and the bracketed numbers add up to the 240 instructional minutes required by ed code.
- Elementary Prep provided weekly as per C.B.A.
- **The schedule is a sample schedule.** Sites and teachers will have flexibility as long as they meet the minimum required minutes for synchronous and asynchronous learning.

Time	Activity

9:00-9:35	Whole group synchronous activities: (35)
	• Minimum 30 minutes synchronous
	• Example activities may include:
	    ○ Daily Check ins and attendance
	    ○ Morning circle SEL focused
	    ○ School wide assembly one day per week

9:35-9:45	Break/transition time
9:45-10:30	Core Subject #1 (ELA or Math) Synchronous and Asynchronous (45) • Minimum 30 minutes whole group synchronous learning • Targeted smaller group support/ELD and asynchronous learning
10:30-10:40	Break/transition time
10:40-11:25	Core Subject #2 (ELA or Math) Synchronous and Asynchronous (45) • Minimum 30 minutes whole group synchronous learning • Targeted smaller group support/ELD and asynchronous learning
11:25-12:25	Lunch (60 minute lunch gives time for students to pick up food, teacher plan and break, etc.) (30 Minute Lunch/30 Minute Teacher Planning)
12:25-1:10	Core subject #3 (Science, Social Studies, Music, etc.) Synchronous and Asynchronous (45) • Minimum 30 minutes whole group synchronous learning • Targeted smaller group support/ELD and asynchronous learning
1:10-1:20	Break/transition time
1:20-1:55	Targeted Small group support/ELD #1 Synchronous and/or asynchronous (35) (Thursday Collaboration/Staff meetings)
1:55-2:30	Targeted Small group support/ELD #2 Synchronous and/or asynchronous (35) (Thursday Collaboration/Staff meetings)
2:30-3:30	Office hours and planning